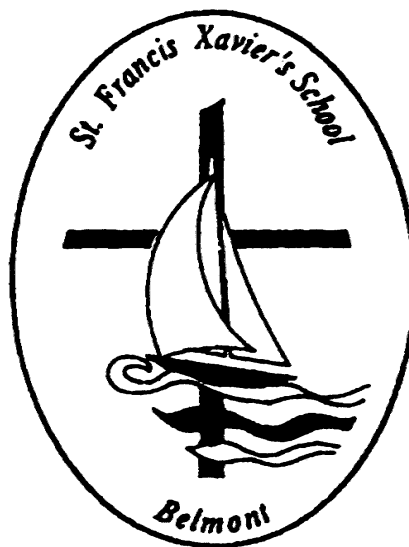

GIFTED AND TALENTED POLICY



Let Your Light Shine

2010
to be reviewed in
2013

GIFTED & TALENTED POLICY

The Diocesan Policy titled Gifted and Talented Education developed by the Catholic Schools Office in 2004 has directly informed procedures for St Francis Xavier's Primary School and is used as the basis of this documentation.

RATIONALE

Catholic education values the uniqueness and importance of each individual and nurtures the whole person towards achieving full potential.

It pursues excellence in all fields of school education in accordance with each student's gifts and abilities.

DEFINITION

Gifted students are those with the potential to exhibit superior behaviour across a range of areas of endeavour.

Talented children are those with the potential to exhibit superior performance in one area of endeavour.

IDENTIFICATION OF THE GIFTED AND TALENTED

Early identification of students with gifts and talents is important.

Identification procedures will involve parents, teachers, students and other professional bodies.

Monitoring allows for periodic review and assists in placement.

Gifted and talented students will:

- Be provided an opportunity to pursue a given topic to a greater depth than is usual for his/her year level.
- Study additional topics that are intrinsically motivating, leading to a response beyond that which is usual for his/her grade.
- Be provided a flexible timetable to develop a unit of work, which will replace the regular class work in that KLA.
- Be provided with special interest electives that will cross subject and grade boundaries.

School initiatives to support G & T students:

- The staff acknowledges that professional development in the area of Curriculum Differentiation and G & T students needs to be ongoing. Professional Development and sharing of knowledge occurs informally as teachers discuss ways to differentiate the curriculum in mainstream classrooms for children at both ends of

the learning continuum. Inservice opportunities designed to develop teacher skills and support the implementation of gifted and talented programmes are encouraged.

- Teachers and parents who have expertise in a particular area are encouraged and supported to work with different classes and student groupings.

- Various Enrichment Days (regional-based) are provided for targeted students.

- Opportunities to participate in External Tests are provided. These include ICAS (International Competitions and Assessments for Schools) in English, Spelling, Writing, Computers, Mathematics, and Science for Years 3-6. Additionally opportunities to participate in the Maitland-Newcastle Diocesan Debating Competition is available for Stage 3 children.

- The Learning Support Teacher & Team provide ongoing assistance & support for teachers of gifted children.

EVALUATION

This policy is to be reviewed every three years or as required by CSO or Board of Studies amendments. The Assistant Principal is responsible for the co-ordination of policy reviews.

This will be done by:

- The teaching staff
- Other nominated personnel

BUDGET

To set an appropriate amount from within the school budget that will ensure the effectiveness of this Special Education Policy.